

**ACADEMIC SENATE
MINUTES
SEPTEMBER 24, 2026**

11:30 AM - 12:50 PM

PLN-130

Present: Badal, Barber, Barros, Becerra, Bonuso, Bruschke, Carlin, Ceisel, Chen, Dabirian, Denyer, Flores, Gradilla, Graewingholt, Hernandez, Jarvis, Kalczynski, Kleinjans, Kuffner, LeeKeenan, Mallicoat, Martin, McLain, Miller, Milligan, Perez, Piazza, Plouffe, Robinson, Rochon, Salim, Scher, Setten, Struckhoff, Swarat, Thomas, Tobias, Tsong, Valdez, Walker, Wang

Absent: Asturizaga, Chik, Childers, Hagihara, Schneiderman, Walsh, Wood

I. CALL TO ORDER

- Chair Dabirian called the meeting to order at 11:31 am.
- A moment of silence was observed.

In Memoriam

- Stephanie Tancredi – Box Office Manager for the College of the Arts [died August 1, 2026]

II. URGENT BUSINESS

- No urgent business.

III. ANNOUNCEMENTS

➤	Academic Senate Special Election to fill vacancies in: • HHD Senator seat - (1 yr) • Professional Leaves Committee - HHD seat - (1 yr)	eVoting will take place: M, September 28 th , 7:00 AM Thru R, October 1 st , 4:00 PM
➤	Basic Needs Ambassador Training (Faculty and Staff)	Wednesday, September 23, 2026 2:00PM – 3:30PM via Zoom Tuesday, October 20, 2026 9:00AM – 10:30AM via Zoom Thursday, November 19, 2026 10:00AM – 11:30AM via Zoom (links to register in Dropbox folder)
➤	Titan Bites Administrator Training (Faculty and Staff)	Thursday, October 15, 2026 11:00AM – 11:30AM via Zoom Friday, November 20, 2026 2:00PM – 2:30PM via Zoom (links to register in Dropbox folder)
➤	CAPS Mental Health Ally Program	Friday, September 25, 2026 9AM – 12PM via Zoom Friday, October 9, 2026 9AM – 12PM In-Person (flyer in Dropbox folder)
➤	CSU AI Survey	Monday, September 21, 2026 Thru

		Monday, October 19, 2026 (updated flyer in Dropbox folder)
➤	Zen Den Ribbon Cutting	Tuesday, September 22, 2026 at 12PM Titan Student Union Alumni Lounge
➤	Southern California Conference for Undergraduate Research (SCCUR)	Saturday, November 21, 2026 at San Diego State University (flyer in Dropbox folder)
➤	SCCUR Abstract Submission Deadline	Friday, October 9, 2026 (flyer in Dropbox folder)

Additional Announcements:

(Manriquez) I want to thank Senator Gradilla as well as Valdez for bringing up this issue on Wi-Fi. We had people out to their classes and talked with them specifically. We've identified one particular issue which we believe is going to open the Wi-Fi issues that have been occurring in some of the spaces. This deal specifically with security settings students and others may be having on their phones. It's something I'm not going to talk about in detail in the room because it is a change we're making to the network in order to make this work. Secondly, we're also working with Aruba as well as the Chancellor's Office because there are, due to our size, density issues from the last built out.

The second issue that was identified and brought up was around our cellular service on the campus and we have a number of vendor cellular services available on the campus. Verizon and T-Mobile that actually have cell site services on the campus at the sport complex. We do not have an AT&T presence at this time. It's been identified that looking forward with wireless services on the campus to move towards a DAS that more encompasses people with different sorts of services from those different players, AT&T included. Thank you to both of them as well as the rest of you with working with us and that's an update so you should see better coverage and openness through the Wi-Fi moving forward.

(Gradilla) I want to welcome back formerly our Senator Michael Milligan, who's now here in person. For those of you who know the journey and the story, it's an amazing thing that he's here with us. I'm happy that you're here in this room with us and we missed you.

IV. APPROVAL OF MINUTES

4.1 ASD 26-100 Academic Senate Minutes 9-17-26 (Draft) - *forthcoming*

V. CONSENT CALENDAR

- M/S/P (Barros/Salim) Motion to approve the consent calendar as amended. Motion passed.
 - (Denyer) Pulled Revisions to UPS 210.055 Visiting Faculty Appointments. This will become the first item of new business.
 - (Denyer) Pulled Revisions to 210.060 Nepotism and Conflict of Interest in Employment. This will become the second item of new business.

5.1 Revisions to UPS 210.055 Visiting Faculty Appointments

5.2 Revisions to UPS 210.060 Nepotism and Conflict of Interest in Employment

5.3 NOMINEES TO COMMITTEES

NOMINEES TO STANDING COMMITTEES

GENERAL EDUCATION REVIEW COMMITTEE (10 faculty)

Nominees: Kristina Fortes (HHD); **Pending** (ARTS)

Confirmed 8/27/26: Penchan Phoborisut (CCOM); Saul Tobias (HUM); Brenda Bowser (SOC SCI); Maria Casanova (CBE); Shoo Seto (NSM); 2Barbara Miller (LIBRARY); Amanda Diaz (EDUC); Kevin Wortman (ECS)

VI. REPORTS

1. Chair's Report

- There is one item we want to make sure you noted from the last meeting: Senator Denyer raised the issue of recognizing staff members during In Memoriam. We have added this practice and will continue it as we work with HRIE. We often learn of a staff member's passing through the department or through other means rather than directly. Please continue sending this information to us so we can verify it and include the individual in our In Memoriam recognition, as we do not always receive notice through an official channel. We have asked HR to notify us when an active staff member passes so the Senate can recognize them. We will continue this process. This also applies to emeriti, so please let us know.
- Last time, when we did our urgent business, there were two motions to be done. One was changing the agenda to move it from new business to urgent business. When we did that, we tried to discuss the main motion instead of the agenda change motion. So, that's why when we said no, the main motion still is on the agenda because the agenda went back to normal. Since the agenda item was not motioned and seconded, it's not going to be unfinished business. It's going to be new business. We will make those changes to the agenda. I just want to make sure that it's clear. Moving forward, we are looking at, again, making sure that these motions that come up, we work on it, so it will be more swift when we go through.

2. President Report

- Hey, good afternoon, everybody. It's good to see you all. You know, it's funny, you know, as I was sitting here and all the healthy chatter was going on and Amir has to use a siren to get everybody to be quiet. That's a good thing. It's good to be back.

I have just returned from Long Beach yesterday evening, there for the last couple of days with the Bboard of Trustees. Overwhelmingly, the thing that was just really pressing again is student success framework. Trustees are asking a lot of questions regarding specific institutions and what's going on. So, I wanted to let the body know that we are moving in a direction where we're going to have a meeting, kind of an extended cabinet meeting with the deans.

I've asked Su [Swarat] to look at some creative ways in which we can actually identify specific metrics that are attainable, that we can actually pour into with regard to our effort. Again, she continues to ring this alarm about recruitment, but most importantly, what are we doing to retain the students that we're attracting here at Cal State Fullerton? I want us to really focus in on what it is that each of the colleges can do, specifically working with faculty, working with the department chairs, making sure that we are obtaining low-hanging fruit, but also stretching ourselves as well. Again, just underscoring the significance of every Titan matters.

I want to also let you all know that at the meeting every year the trustees have this outstanding award ceremony identifying one student from each of the 22 campuses. These are outstanding scholars, outstanding achievers of individuals who have done amazing work within their academic careers. Alyssa Kwan was our recipient. She received the Outstanding Achievement Award yesterday, and she is working on a degree in clinical mental health counseling and marriage and family therapy. I met Alyssa in my office prior to both of us going to Long Beach, just an outstanding human being. She's a mother of a young child who is really interested in serving underserved zip codes, working with families and community members and bringing agency to them and bringing voice to them as well. She is someone that we can really be proud of. We're very, very thankful for her being recognized in front of the trustees and a very important audience.

Just last week, we were able to recognize 71 members of our faculty across campus. These are individuals who have been promoted to associate and those who have been promoted to full. Their body of work speaks volumes about their accomplishments and how they represent this institution; scholarship, service, and teaching, being our cornerstone is something that I want to celebrate. Can we give them a round of applause, please? One important fact, what I should mention also, this year we have a five-year high of individuals being promoted from associate to full.

On October first, we're going to have a MOU occurring at Fullerton College. Really a landmark opportunity. I've been working very closely with Dr. Olivo. Some of you all know the president there. Phenomenal person. I enjoy her, her commitment to her students. Many of you already know that Fullerton College is our number one feeder with regard to transfer students. Dr. Olivo and I, we've been working hard on identifying space on her campus which we will occupy now. And have staff on campus, providing those candidates with greater clarity about majors across all of our academic programs, seamless transfer, making sure these candidates are taking the appropriate courses as they prepare to transfer here to Cal State Fullerton. She just called me last week, in fact, about a student who is coming to our campus and having some trepidation about the next steps. The one

thing that we have underscored is Fullerton College may be smaller, we may be larger, but we are as intentional with regard to our outreach and our support of students. I'm very, very thankful for this opportunity, which will occur on October 1st. It's a step in the right direction. It talks about the clear pathway to degree. We're talking about making sure that students have the support that they need.

But also, these stories go back to Dr. Olivo. They go back to the faculty. They go back to advisors. These individuals are conveying to those other candidates down the road that this is the place of choice, that students will not fall through the cracks, that they will not be forgotten. I'm very thankful for everyone's effort in making sure that we continue to have a really healthy relationship with Fullerton College.

I was asked to present at the Board of Trustees. I should have mentioned this earlier. There's a 4+1 program that we have through the College of Business with Irvine Valley College. The trustees were, again, really interested in finding out how we're maintaining connectedness with these candidates. I talked to Dr. Sri [Sundaram] right before going and doing the presentation. It's exciting to report to you all that we have candidates coming from Irvine Valley College seamlessly that are transferring and after two years have their four-year degree and then spending yet another degree and being able to earn a master's in accountancy or taxation. These candidates are finding phenomenal jobs. I found out that 98% of our candidates are receiving jobs extremely quickly right after graduation. 50+ percent of those candidates are receiving jobs at the big four accounting firms across the nation. That is huge. That is significant. That's Cal State Fullerton. Something else to celebrate and be very, very proud of.

I wanted to let you all know that, as well, I am really thankful for the faculty and staff's input and also effort with regard to working with our students. The more and more I talk to our students walking across this campus, you hear phenomenal stories. David Plouffe was just sharing with me just something that he's doing in his classrooms again with regard to building community. These efforts do not go unnoticed by families in particular. Please continue to understand that your work is significant. It is essential, but also it pays dividends with regard to Su Swarat's recruitment and retention.

3. Provost Report

- It's only been a week since we saw everybody. Y'all doing all right? Does it feel like it's been longer than a week? So, over the past week, we've had several discussions with a number of different groups about the student success framework and trying to inform how folks can think about it and how they can engage with it. That's included the alumni board on Saturday. I spoke with ASI along with Dr. Doss two days ago, also the deans and associate deans as well. So, we're socializing this, and probably two weeks or three weeks ago, we spoke with the department chairs. In the provost office, we are working on scheduling meetings with the college chairs group. I'm going to go to each college and say hi to everybody. You can tell me all of the things you need to let me know about.

Next week, I get to be in Long Beach. The Provost and the Vice President of Student Affairs retreat happens at the Chancellor's office. So, myself and Dr. Doss, we'll get to hang out in Long Beach. As Bill Meyer referred to it, the Puzzle Palace. Amir, I think you and I are the only ones that remember that.

I wanted to give a short update about the IRA task force and then a little bit on the IRA process. The task force, as was mentioned last time, is working on its recommendations, and that will be shared with the Academic Senate on November 5th. We will work as fast and tirelessly as we can. If we can get things done early, we will try. But we want to make sure that we go through the process and have conversations with both the task force, with the president, and then with y'all so that everything that comes forward, there's something we can do with it and I want to thank my good friend and partner in crime that's helping me write this thing or actually is writing this thing, Senator Salim, so thank you Senator Salim. I do want to try and clarify a couple of things given the timing and the work that has to be done. Remember 2016? Same problem. The idea that we could probably move those forward and have them in the IRA process for this year, there's just no way that can happen because there won't be time for discussion and shared governance to occur with those recommendations. The IRA process, which moves me to our next set, because I've seen the resolution, right? We got some questions from the Academic Senate about this.

The first question we got with regard to process was about the budget worksheet. The budget has not gone away, okay? The budget is entered into InfoReady and is not part of an Excel

spreadsheet. The budget is still there, so the IRA committee would see it. This was done because it meant that the IRA committee could actually go to one place to look at stuff as opposed to look at info ready for the proposal and then have to go look at a separate place for the budget.

Regarding travel caps, other changes that were proposed by the IRA committee, for 27-28, okay? The Vice President of Student Affairs, Vice President of Academic Affairs, so Vice President Doss, Vice President Graylee, and myself, we have recommended to the IRA committee that they use the 26-27 rules because that way we're not making any untoward sort of changes since we have the task force happening. Remember, the task force is separate. We're also working with the committee to discuss extending the deadline to October 19th so that there is time and time for us to outreach if anyone has already submitted and then they could make any changes if those need to happen.

If you need additional information regarding that, myself, Vice President Doss, Vice President Graylee, Chief of Operations, Alisa Flowers is here, and we can answer any questions.

- (Rochon) I wanted to make just one footnote. We do have a big student success symposium coming up in San Jose. The chancellor's office has called for each president to identify seven members as a team. I know that several folks have reached out to me and said, hey, listen, is there a possibility I can join you? We just don't have the spaces. In fact, people that I want to join us are not going to be able to join us. We have identified some key people across campus with regard to student success and working with our data analytics. I just wanted to let everyone that we'll come back and report to the body about what it is that we've learned, and what's what also are the expectations for Cal State Fullerton.
- Q: (Bruschke) I think the current deadline is only 9 days away now, so is that is that push to October 19th a done deal, or is that just a recommendation that we're going to see?

A: (Walker) The IRA committee meets on Friday, so I am assuming that it will probably go through, but I don't want to speak for the committee because I'm not the committee.

- Q: (Dabirian) You're going to share the report recommendation with the task force, the President, and I'm assuming that report's going to be shared with IRA committee?

A: (Walker) Yes, there are too many 3 letter acronym committees, so I forgot. Yes, the IRA committee is part of the process of checking.

- Q: (Bruschke) You said they won't take effect for this year because the shared governance process couldn't happen in time, which I appreciate. So, will there be a shared governance process between now and November 4th? Are we going to hear the policies on November 4th or are those simply when the recommendations are presented and shared governance then begins?

A: (Walker) We are in the process of discussing that. The idea is that we're going to have the constituent groups give feedback to us on the recommendations and then work with the Student Fee Advisory Committee on how they might implement these recommendations. The Student Fee Advisory Committee is the committee who is in charge of group 2 fees, category 2 fees, and that's what the IRA fee is. There will be opportunity for feedback about the recommendations.

A: (Rochon) I'm not making any final decisions until we have a process.

- Q: (Jarvis) Will the e-mail contact that had been used for the task force remain active so that folks could maybe respond that way and you can collect feedback after it comes out?

A: (Walker) Yes.

4. Statewide Academic Senate Report

- (Milligan) There's a question asked last session about AS3815 by Senator Swarat. For those who don't know, AS 3815 supports a statewide strategy for development of Bachelor of Education programs. I'll give you a little background. The federal law says that a campus can either use financial aid to support a Bachelor of Education program or a post-baccalaureate credential program for teachers' education. For historical changes over the last 2 decades, CSU eliminated the Bachelor of Education's program. Most programs rebranded as liberal studies. The current situation, liberal studies being hidden behind the teacher's education preparation pathway disadvantaged those who did not have access to the teachers prep, which is liberal studies.

The Board of Trustees did two things. One, it reopened the possibility of offering a Bachelor of Education, and two, allowed a Bachelor of Education to be 90 to 120 units rather than requiring 120 units. At the state level, here's some of the concerns that came up in our conversation.

One, integrity of a 90 units degree program. Two, displacement of liberal studies faculty if the Bachelor of Education were to be offered in a duplicative role, not really our role to advocate for specific faculty studies but historically intertwines liberal studies in the B of E, state and self-support issues. Three, some campuses have moved forward internally towards offering a B of E without consulting and discussing existing liberal studies programs. Four, there continues to exist a deficit in teacher education supply. B of E may help to alleviate that deficiency via exposure potential with reduction in units.

The under enrolled campuses may benefit from new offerings provided there is a student demand. Campuses processes need to rebalance competitive enrollment process of post-bachelor and bachelor education program, and federal fund aid support students. This is what's coming out of the state right now in terms of this, and these are the concerns.

Q: (Valdez) I was a little confused too when I heard you bring this up last week because the College of Ed started meeting in the summer to discuss this like, what are we going to do? Do we want to embrace it? When we discussed it, it was not viewed as eliminating liberal studies. It was discussed as a different pathway, a three-year pathway for folks wanting to get it done quicker. We did also discuss some concerns with it of the way teacher salary works and getting a master's after but you can't get a master's with this lower unit, and the tensions of that of how are they going to move up the pay scale, they're going to stay super low paid, and all these drawbacks. It was never discussed,. We discussed a possible faster pathway, but we also discussed that our surrounding area does not have a teacher shortage. The state does in marginalized spaces like central California, but here I have candidates that are subbing for several years after finishing because they can't get a tenure track teaching position. We discussed some of those drawbacks. I don't know if Dean Tran is in the room. I don't know if you have a better update, if you want to add anything to clarify that, because I don't know where that committee ended up going, but that was just what I know so far.

- (Valdez) Yielded the mic to Dean Tran, to clarify Senator Valdez's concerns.

A: (Tran) We are in the process of exploring and identifying some of the issues that you have raised here, including the Pell financial aid eligibility as well as the master program, and also pay scale. We are meeting with the school district, our district partner advisory board to get some clarification around the pay scale for the master's program, doing some additional research and looking, contacting various surrounding master's program to see what that might look like.

Pertaining the financial aid piece, we are connecting different entities on campus as well as outside campus to look, think about what some of the implications for our postbac are. But also, I want to address the efficacy piece. The traditional program, the four-year program plus credential, versus the three-year or the 90 unit degree, I should reframe that, plus the credential. We're doing some research and looking at existing models such as the ITEP model, and some of our CSU campuses are implementing that to look at the efficacy and answer some of these questions. We hope to have more updates, but again, we are still at the exploration stage.

Q: (Walker) Dean Tran, would you mind talking about some other folks who were involved in those discussions?

A: (Tran) My partner in crime Jessica Stern, The Dean of HSS, as well as the Dean of HHD. Yes, so the deans, along with a couple of the department chairs represented from the different colleges, along with our advising staff have met and this is an ongoing conversation. We hope to foster collaboration and bring together any research, any findings that we have and to support one another through this process. I think the questions that are raised here are not only unique to Cal State Fullerton, but also across the CSU and various campuses are experiencing similar predicament.

- (Rochon) I want to thank Dean Tran and listen, you know, curriculum belongs to the faculty. Curriculum belongs to the faculty. I say that with sincerity. It's one thing that I appreciated as a traditional professor is having opportunities with my colleagues to discuss how we're going to advance our students intellectually. The one thing I want to mention right now, though, regarding this degree path is something that we should be cognizant of as we are understanding what's happening with two-year institutions. This discussion regarding four-year degree or a bachelor's

degree being granted by other entities that we are not familiar with historically, that discussion is real. The creativity of faculty examining our existing curriculum, being competitive, understanding enrollment, it is before us right now. If you all recall, when I was socializing our discussion about enrollment management, I came from a space where the enrollment clip was not a metaphor, it was a reality. I just want to make sure that we're cognizant about what's going on, you know, about how elected officials are thinking about this matter as well. I want to thank everyone involved in this discussion. This is significant for us.

- (Tobias) I just wanted to add a little bit of context to this discussion. Two clarifications. One is that traditionally, the undergraduate pathway to the credential has not only been Liberal Studies but also Child and Adolescent Development. That's something to bear in mind. The second thing is, and I don't know if this came up in the Senate meeting, but there's some complexity in the fact that in different campuses, in some campuses, liberal studies programs or departments are housed in the colleges of education. In others, they are not. On this campus, Liberal Studies is in Humanities and Social Sciences. That creates further complications and questions around the ways in which decisions around education preparation are really of concern for the campus as a whole and for collegial governance and collaboration between different colleges.

5. [ASI Report](#)

- (Hernandez) I wanted to share some quick updates about our priorities as ASI as an executive team because we've really had that time to align. Our leadership is really honing in on the issue of academic advising this academic year. It's something our ASI has tried to tackle before, but we are really prioritizing this issue this year as it intertwines with retention and degree completion, all those things that we are moving towards as a university and we want to make sure we do our part as a perspective of the students.

As Provost Walker had shared, we just saw him two days ago on Tuesday of this week and VP Doss as well, they came to our board meeting and we were able to share some of those things as well with him after he had his report or his presentation. I know there's conversations to be had with AVP Tsong as well. We're really trying to hone in on this issue.

- (Flores) This past Tuesday as well was our grand opening of the Zen Den. For folks who were able to go and be in community with us and our student leaders and the folks who we're working behind the process and making this happen got to see it in fruition and now students have full access to that opportunity, which is just a snippet of what is to come within the Associated Students Wellness Initiative. Thank you, Provost Walker and VP Doss, for coming and sharing updates from their division and answering questions from our board of directors, student leaders.

Another huge thing that our board of directors did pass was a resolution to have a CAPS satellite drop-in resource space within the Titan Student Union on the 2nd floor. This is a great opportunity for folks to get connected outside and really become familiarized with CAPS, and again, reduce barriers and stigma, increase visibility of support, encourage earlier help seeking resources, and then strengthen connection and belonging. Given the Titan Student Union is the living room of the campus, folks already utilize that space daily. Having that opportunity to go and ask questions, make appointments, or just get some assistance on a quick whim is a great opportunity that will be taking full effect.

- Q: (Salim) I appreciate as faculty in the room, we appreciate the fact that advising is in the conversation for ASI. I was wondering if Senator Hernandez could just tell us a little bit more about what thoughts ASI has regarding this. Also just to mention, I am more than happy as an IRA person to take any questions.

A: (Hernandez) This is something that's been in conversations. It sounds like it seems like it's really been a long time for the past five weeks or even before during the summer that our top three, which makes up our president, our ASI vice president and our board chair, that's their top three priority if that makes sense. They understand this is something that will take longer than this academic year because we believe that it is a prevalent issue on our campus that we've heard lots of anecdotes from our own board over the past multiple years and from our broader student body. As for right now, they're still in the planning process. Like I said, they're having these meetings. There are things on the calendar with different campus groups or different campus departments and leaders as well. I know that's not a very specific answer, but we will be continuing to share these updates because like I said, this is one of the top, if not the top priorities for our top three right now. We are aligned with our top three as executives as well. I hope that that answers a little bit more.

6. CFA Report

- First of all, a reminder to sign your commitment cards and the solidarity pledge. I have cards with me if you want to do it now. You can also go just Google CFA solidarity pledge and you'll find the page. I also wanted to share that at yesterday's Board of Trustees' meeting, they were celebrating the results of the salary study that was released, which showed our salaries very competitive with those of people living in Kansas and Texas. Who knew? We are doing so well. I think we all know that those comparisons do not hold up to scrutiny. I also thought I'd offer some comparisons of my own. We just signed a \$39 million contract with OpenAI. That could, rough back-of-the-envelope math, pay for 713 full-time lecturers, 672 counselors, 453 tenure-line faculty, or perhaps 456 librarians. So that's CSU math. Wanted to share my thoughts. Thank you all.

VII. NEW BUSINESS

- This item was pulled from the Consent Calendar and became the first item of new business.
- M/S/P (Barros/Kleinjans) Motion to approve Revisions to UPS 210.055 Visiting Faculty Appointments. Motion passed. Document passed as amended.

5.1 Revisions to UPS 210.055 Visiting Faculty Appointments

- (Denyer/Jarvis) Lines 50-51: Strike "Diversity and Inclusion (HRDI)" and replace with "and Inclusive Excellence (HRIE). *Considered friendly.*
- This item was pulled from the Consent Calendar and became the first item of new business.
- M/S/P (Barros/Salim) Motion to approve Revisions to UPS 210.060 Nepotism and Conflict of Interest in Employment. Document passed without changes.

5.2 Revisions to UPS 210.060 Nepotism and Conflict of Interest in Employment

- (Denyer/Wynants) Line 20: The link is "online", but that is not that does not qualify as a meaningful link under accessibility documents. So normally, the title of what you're linking to needs to be linked. I ask to change that to the California State University nepotism policy online as the full hyperlink.
- (Jarvis) I believe the track changes is giving you a bit of a misleading look here. The underline of online is not a link. It is there simply because it was changed in track changes. This was done by the committee because CSU changed where the policy was and we didn't want to have it. Our normal practice in the Senate has been to take hyperlinks out of our UBS documents because then links get broken as happened in this case. What it was saying is available online. It's not a link.

(Denyer) I withdraw my motion.

8.1 ASD 26-91 Resolution on Shared Governance and the Adoption of SmartAccess+

- M/S/ (Kuffner/Shahrestani) Motion to approve ASD 26-91 Resolution on Shared Governance and the Adoption of SmartAccess+.
- The Senate had an extensive discussion on this resolution.
- M/S/P (Swarat/Kleinjans) Motion to postpone the resolution indefinitely. Motion passed.
- M/S/F (Kuffner/Shahrestani) Substitute motion to postpone the resolution until the next Senate meeting. Motion failed.
- M/S (Barros/Swarat) Call to question on the substitute motion.

Back to (Swarat/Kleinjans) motion. Motion passed.

- This resolution was postponed indefinitely.

8.2 ASD 26-101 Revisions to UPS 210.000 - Tenure and Promotion Personnel Procedures

- M/S/P (Jarvis/Bruschke) Motion to table ASD 26-101 Revisions to UPS 210.000 - Tenure and Promotion Personnel Procedures until Item 8.3 is discussed. Motion passed.
- M/S/ (Jarvis/Scher) Motion to approve ASD 26-101 Revisions to UPS 210.000 - Tenure and Promotion Personnel Procedures.

8.3 ASD 26-102 Resolution on the Application Process for Instructionally Related Activities for the 27-28 Cycle

- M/S/F (Bruschke/Kuffner) Motion to approve ASD 26-102 Resolution on the Application Process for Instructionally Related Activities for the 27-28 Cycle. Motion failed.
 - (Bruschke) Yielded the mic to Krizel Guansing, who read a [statement](#) regarding IRA funding.
- Back to main motion.

VIII. ADJOURNMENT

- (Badal/Shahrestani) Motion to adjourn. Meeting adjourned at 12:46 pm.